

Vanderbilt ADHD Diagnostic Rating Scale (VADRS)

The Vanderbilt ADHD Diagnostic Rating Scale (VADRS) is a structured questionnaire used mainly in school and clinical settings to assess the presence of symptoms of attention-deficit/hyperactivity disorder (ADHD) in children and adolescents, according to DSM criteria. It can also screen for other co-occurring disorders (oppositional behavior, anxiety, depression). There is a parent version and a teacher version.

Number of questions	55 questions
Estimated duration	10 minutes
Language	English
Original name	Vanderbilt ADHD Diagnostic Rating Scale
Target audience	Children, adolescents
Authors	Mark L. Wolraich, et al. (1998)
Category	ADHD, Childhood

Preview of the 55 questions

Does not pay attention to details or makes careless mistakes, for example in homework

Never | Occasionally | Often | Very often

Has difficulty paying attention to what needs to be done

Never | Occasionally | Often | Very often

Seems not to listen when spoken to directly

Never | Occasionally | Often | Very often

Does not follow instructions and does not finish tasks

Never | Occasionally | Often | Very often

Has difficulty organizing tasks and activities

Never | Occasionally | Often | Very often

Administer your questionnaires online

Send your patient a link: they answer from their phone or computer, and you receive the scored results by email.

View the questionnaire on mentaal.org ›

Scoring & interpretation

Each item is scored from 0 (never) to 3 (very often). A cutoff score is determined for each subscale (inattention, hyperactivity/impulsivity, conduct disorder). Interpretation is based on the number of symptoms reaching the minimum required frequency, in accordance with DSM-5 criteria.

Are you a psychologist?

With Mentaal, get meaningful insights to support your patients.

- Standardized tests
- Automatic scoring
- Results sent by email

Try it for free | See all questionnaires

★★★★★

“Mentaal has become an indispensable ally for structuring my assessments and deepening my clinical understanding of my patients.”

Nolwenn P. - CBT Psychologist