

Child Development Inventory - Language Profile (CDI)

In its language form, the CDI is a parent questionnaire for screening oral language development in children aged 15 months to 5 years 11 months. It assesses two core dimensions, expressive language and language comprehension, using items ordered according to developmental progression. The tool makes it possible to estimate a language development age, to detect a possible delay early, and to guide the clinical decision toward further assessment when the profile appears below the expected age. It is particularly useful in developmental psychology, pediatrics, early childhood consultations, and language disorder screening contexts, because it is quick, simple to administer, and based on parents' everyday observations.

Number of questions	98 questions
Estimated duration	8 minutes
Language	English
Original name	Child Development Inventory
Target audience	Young children
Authors	Harold Ireton, Michel Duyme, Christiane Capron, Michel Zorman (2009)
Category	Childhood

Preview of the 98 questions

Your child's current behavior, or what your child did when younger:

"Babbles": makes strings of sounds as if making sentences. Or did so when younger.

Yes No

Your child's current behavior, or what your child did when younger:

Points to objects.

Yes No

Your child's current behavior, or what your child did when younger:

Responds to his/her name; turns and looks.

Yes No

Your child's current behavior, or what your child did when younger:

Imitates some of the sounds you make. Or did so when younger.

Yes No

Your child's current behavior, or what your child did when younger:

Usually comes when called.

Yes No

Scoring & interpretation

Each item is scored Yes or No. Yes answers are added up separately for the two domains, LEX for expressive language and LCO for language comprehension. The raw scores are then plotted on the scoring grid to obtain a developmental age for each domain. Interpretation is based on comparing these developmental ages with the child's chronological age, identifying the risk zones of the profile. A high-risk line corresponds to 85% of chronological age and a very high-risk line to 70%. A significant gap or a highly uneven profile should lead to a thorough clinical evaluation.

Usage

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